



रणवीर रणंजय स्नातकोत्तर महाविद्यालय

[‘A’ Grade Institution Accredited by NAAC]

अमेठी (उत्तर प्रदेश) पिन- 227405

संबद्ध-डॉ राम मनोहर लोहिया अवध विश्वविद्यालय, अयोध्या

दिनांक -

पत्रांक -

Report of analysis of feedback

1. Objectives of feedback :

The feedback has three main objectives –

- To provide students with the opportunity to comment on the quality of their learning experiences.
- To assess the success of education and learning provisions in relation to the expectations of students.
- To provide feedback to teachers, concerning officer and Boards of Management in order to improve delivery and /or content of the study – unit and or program.

2. Methodology :

The survey for feedback asks questions that will provide information about implementation support, enhanced knowledge and changed practice. The sample size of study is 100, where in 50 respondents represent Graduation Students, and 50 respondents represent Post Graduation & Professional courses students like B.Ed, B.P,Ed & M.Ed. The data has been collected directly from the students through questionnaire.

Total Enrolled Students Year: 2020-2021

S.N.	Courses	Number of Students
1.	Graduations	5001
2.	Post – graduation	1166
3.	Professional Courses	361
Total =		6528

Sample for Feedback Year: 2020-2021

S.N	Courses	Numbers of Sample	Sample of Percentage
1.	Graduations	50	.99%
2.	Post – graduation	25	2.14%
3.	Professional Courses	25	6.92%
Total =		100	1.53%



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Analysis & Interpretation:

- Out of the total respondents, 78% of the students are of the view that high rating like 6 to 7 point means maximum course is covered in the class.
- Around 80% of the students in sample agree that teachers are prepared thoroughly for the lecture.
- Out of total respondents (100), 80 students agree that teachers are able to communicate effectively always. 60% of the students agree that teacher’s approach to teaching is very good and 45% of respondents are of the view that teaching technique is excellent.
- Maximum number of students i.e. 85% of students agrees that there is always fairness in the internal/practical evaluation process by the teachers.
- 70% of the students are of the view that college takes active interest in promoting internship and field visit opportunities.
- Teaching and mentoring process in the college facilitates students in cognitive, social and emotional growth significantly as agree by 60% of the students.
- 80% of the students are happy with the illustration of the concepts through examples and applications.
- Maximum number of students i.e. 75% agrees that college makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 90 respondents agree that teachers encourage participating in extracurricular activities.
- Maximum number of students has said that some teachers use ICT tools while teaching. Regarding the overall quality of teaching in the college, almost 80% of the students agree that it is very good.

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