

Best Practices- 2

Title: Improving Teaching Learning Process

Objective:

1. To achieve the principle of teaching learning process.
2. To raise the curiosity of a student in a particular topic .
3. To encourage the students to ask questions and to increase the interaction in the class.
4. To help students analyze complex problems, evaluate data and formulate logical argument.
5. To build interpersonal and public speaking skill via peer discussion and presentation.

The Context- Rapid advancement in technology is one of the major issues that affect the teaching learning process. The facilitator is required to use a variety of tools to keep the learner engaged in the learning process. Hence, the teaching learning process is given immense importance in the institute. The Institute trains their facilitators continuously to help them enhance their teaching abilities. The learning imparted to the teachers is implemented in enhancing the learning experience of the learner.

The Practice - The teaching learning process starts with designing of a lecture or lesson planned by the facilitator. Teaching now days, requires teachers to be flexible and find new ways to improve their teaching quality. During the lecture, discussion and questioning is encouraged. Holistic learning is encouraged through the continuous evaluation system. Various forms of assessment are used for continuous evaluation such as group discussion, assignments, class test and paper presentation. Even ideas that sound impractical are discussed and a proper explanation is given to the learner as to why they cannot be implemented. The learner is part of the learning process rather than just a spectator of the same. A major limitation of the teaching learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class. However due to paucity of time all of them cannot be implemented.

Evidence of Success- The evidence of success is visible, qualitatively as well as quantitatively. The quantitative indicators are a more positive outlook towards life improvement in etiquettes and desire to understand things. The quantitative indicators for learners who actively participate in co-curricular activities are that they show improvement in academic performance. Students who have passed out have done extremely well in the corporate world. The results bring some prominent factors to light. Some of the factors are that students when shown the right direction and given the right encouragement can achieve the goals they desire. Holistic development rather than only academic success contributes in creating socially individuals which is a prominent requirement of educational institute.

Problem encountered and Resource required- The non availability of technology is one of the major problems encountered in the teaching learning process. Further, encouraging discussion in the lecture become self- obliterate towards its aims, at times. Questions posed by learners may not be finding an answer to the problem but to test the knowledge of the facilitator. Teachers today have to play the role of an educator and entertainer combined rather than just an education. Resources in terms of finance are continuously required to upgrade technology requirement.

Note: The academic calendar is prepared before the beginning of the academic year. This aids the facilitators and the learners in understanding the time schedule for implementation of the learning process.